# Attendance Boundary Decisions/Educational Plan

Specifically between:

James Lick High School Mount Pleasant High School William Overfelt High School

East Side Union High School District September 13, 2006



- 1. Summary of Concerns
- 2. Options
- 3. Proposed Boundary Changes
- 4. Next Steps
- 5. Questions and Answers

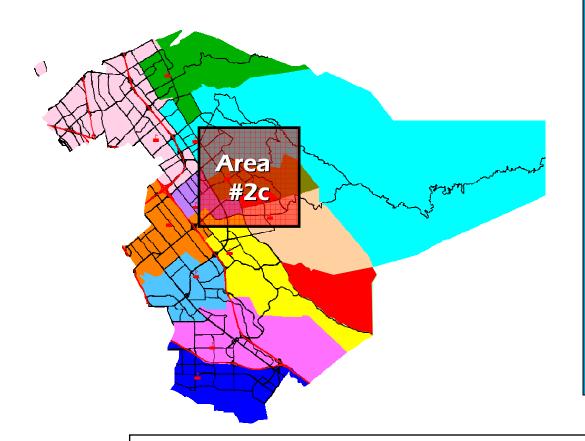


### 1. Summary of Concerns

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### **Summary of Concerns**



#### **Main Concerns**

- Future enrollment projections
- Existing boundaries do not coincide with feeder schools
- Existing boundary divisions do not follow natural dividers

Schools impacted by these concerns: JLHS, MPHS and WOHS



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- 1. No boundary changes and no expanded or additional facilities (other than those underway)
- 2. No boundary changes, expand existing facilities and/or build an additional facility nearby
- 3. Boundary changes

All of these solutions have implications



# **Options and Implications**

1. No boundary changes and no expanded or additional facilities (other than those underway)

### Results in Overcrowding

- a. Larger number of students in many classes
  - Not conducive to learning environment
  - Safety issues
  - Legal implications
  - Insufficient parking
- b. Perhaps Double Sessions
  - Requires double staff
  - Contractual issues with ESTA and CSEA
  - Possible bankruptcy of ESUHSD
- c. Facilities are not used optimally



# No boundary changes, expand existing facilities and/or build an additional facility nearby

- a. Construction of additional facilities
  - Sufficient local funding for an additional facility is not available.
  - District wide surplus capacity makes ESUHSD ineligible for state funding of new facilities.
  - Not an immediate solution. New buildings would be ready in 4-6 years. (land, design, permits, construction, etc.)

# **Options and Implications**

### 3. Proposed boundary changes will result in:

- a. Adequate student enrollment in each school
- b. Improving safe access where feasible within capacities
- c. All currently enrolled students and incoming 9<sup>th</sup> graders, for the following school year, may remain in their present school until graduation (Grandfathering)

ESUHSD believes this is the most viable option

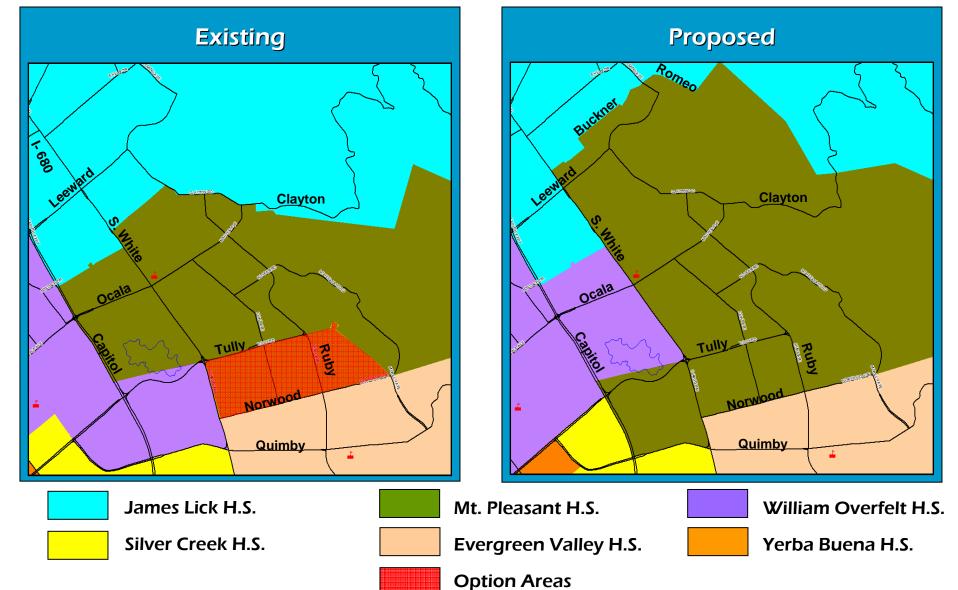


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### **Proposed Boundary Changes – Area #2c**

Not required before 2007-08, with grandfathering





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### These meetings are intended to inform the community.

- This is a starting point.
- We need the public's input and recommendations to make this work for all of us.
- 3. Any additional solutions are welcome and will be considered, within the district's ability to do so.



- 3. Proposed Boundary Changes
- 5. Questions and Answers



### **Questions and Answers**

For future meeting schedules please visit www.esuhsd.org